

Monday 11/18	Tuesday	Wednesday	Thursday	Friday
<p>Health-9 Standards 10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood. 10.1.12.D—Evaluate issues relating to the use/non-use of drugs. 10.2.12.C—Compare & contrast the positive and negative effects of media on adult personal health and safety. 10.3.12.C—Analyze the impact of violence on the victim and the surrounding community.</p> <p>Objectives Students will be able to define carcinogen, tar, and nicotine; identify a variety of tobacco products; list harmful chemicals found in cigarette smoke.</p> <p>Assignment In class—Discussion & notes Take home & return—None</p> <p>Upcoming event None</p>	<p>Health-9 Standards 10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood. 10.1.12.D—Evaluate issues relating to the use/non-use of drugs. 10.2.12.C—Compare & contrast the positive and negative effects of media on adult personal health and safety. 10.3.12.C—Analyze the impact of violence on the victim and the surrounding community.</p> <p>Objectives Students will be able to define emphysema and environmental tobacco smoke; compare and contrast mainstream and sidestream smoke; describe short term effects of tobacco use; describe problems that infants can have if they are born to a mother who smokes.</p> <p>Assignment In class—Discussion & notes Take home & return—None</p> <p>Upcoming event None</p>	<p>Health-9 Standards 10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood. 10.1.12.D—Evaluate issues relating to the use/non-use of drugs. 10.2.12.C—Compare & contrast the positive and negative effects of media on adult personal health and safety. 10.3.12.C—Analyze the impact of violence on the victim and the surrounding community.</p> <p>Objectives Students will be able to define nicotine replacement therapy; identify why people begin using tobacco; describe ways tobacco use impacts family and society; describe how a person could make quitting smoking easier.</p> <p>Assignment In class—Discussion & notes Take home & return—None</p> <p>Upcoming event None</p>	<p>Health-9 Standards 10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood. 10.1.12.D—Evaluate issues relating to the use/non-use of drugs. 10.2.12.C—Compare & contrast the positive and negative effects of media on adult personal health and safety. 10.3.12.C—Analyze the impact of violence on the victim and the surrounding community.</p> <p>Objectives Students will be able to identify concerns with electronic cigarettes.</p> <p>Assignment In class—Video & discussion Take home & return—None</p> <p>Upcoming event None</p>	<p>Health-9 Standards 10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood. 10.1.12.D—Evaluate issues relating to the use/non-use of drugs. 10.2.12.C—Compare & contrast the positive and negative effects of media on adult personal health and safety. 10.3.12.C—Analyze the impact of violence on the victim and the surrounding community.</p> <p>Objectives Students will be able to illustrate how the media influences tobacco use—on a poster.</p> <p>Assignment In class—Poster project Take home & return—Work not completed in class</p> <p>Upcoming event None</p>
<p>PE-11 Standards 10.4.12.A—Evaluate and engage in an individualized physical activity plan that supports achievement of personal fitness and activity goals and promotes life-long participation. 10.4.12.D—Evaluate factors that</p>		<p>PE-11 Standards 10.4.12.A—Evaluate and engage in an individualized physical activity plan that supports achievement of personal fitness and activity goals and promotes life-long participation. 10.4.12.D—Evaluate factors that affect physical activity and</p>		<p>PE-11 Standards 10.4.12.A—Evaluate and engage in an individualized physical activity plan that supports achievement of personal fitness and activity goals and promotes life-long participation. 10.4.12.D—Evaluate factors that</p>

<p>affect physical activity and exercise preferences of adults. 10.4.12.E—Analyze the interrelationships among regular participation in physical activity, motor skill improvement, and the selection and engagement in lifetime physical activities. 10.5.12.A—Apply knowledge of movement, movement skills, skill-related fitness, and movement concepts to identify and evaluate physical activities that promote personal lifelong participation. 10.5.12.B—Incorporate and synthesize knowledge of motor skill development concepts to improve the quality of motor skills. 10.5.12.C—Evaluate the impact of practice strategies on skills development and improvement. 10.5.12.F—Analyze the application of game strategies for different categories of physical activities. Objectives/Assignment Students will engage in pickleball activities. Upcoming event None</p>		<p>exercise preferences of adults. 10.4.12.E—Analyze the interrelationships among regular participation in physical activity, motor skill improvement, and the selection and engagement in lifetime physical activities. 10.5.12.A—Apply knowledge of movement, movement skills, skill-related fitness, and movement concepts to identify and evaluate physical activities that promote personal lifelong participation. 10.5.12.B—Incorporate and synthesize knowledge of motor skill development concepts to improve the quality of motor skills. 10.5.12.C—Evaluate the impact of practice strategies on skills development and improvement. 10.5.12.F—Analyze the application of game strategies for different categories of physical activities. Objectives/Assignment Students will engage in pickleball activities. Upcoming event None</p>		<p>affect physical activity and exercise preferences of adults. 10.4.12.E—Analyze the interrelationships among regular participation in physical activity, motor skill improvement, and the selection and engagement in lifetime physical activities. 10.5.12.A—Apply knowledge of movement, movement skills, skill-related fitness, and movement concepts to identify and evaluate physical activities that promote personal lifelong participation. 10.5.12.B—Incorporate and synthesize knowledge of motor skill development concepts to improve the quality of motor skills. 10.5.12.C—Evaluate the impact of practice strategies on skills development and improvement. 10.5.12.F—Analyze the application of game strategies for different categories of physical activities. Objectives/Assignment Students will engage in pickleball activities. Upcoming event None</p>
<p>PE-8 Standards 10.4.9.A—analyze and engage in physical activities that are developmentally/individually appropriate and support achievement of personal fitness and activity goals. 10.4.9.D—Analyze factors that affect physical activity preferences of adolescents.</p>	<p>PE-8 Standards 10.4.9.A—analyze and engage in physical activities that are developmentally/individually appropriate and support achievement of personal fitness and activity goals. 10.4.9.D—Analyze factors that affect physical activity preferences of adolescents.</p>	<p>PE-8 Standards 10.4.9.A—analyze and engage in physical activities that are developmentally/individually appropriate and support achievement of personal fitness and activity goals. 10.4.9.D—Analyze factors that affect physical activity preferences of adolescents.</p>	<p>PE-8 Standards 10.4.9.A—analyze and engage in physical activities that are developmentally/individually appropriate and support achievement of personal fitness and activity goals. 10.4.9.D—Analyze factors that affect physical activity preferences of adolescents.</p>	<p>PE-8 Standards 10.4.9.A—analyze and engage in physical activities that are developmentally/individually appropriate and support achievement of personal fitness and activity goals. 10.4.9.D—Analyze factors that affect physical activity preferences of adolescents.</p>

<p>10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement.</p> <p>10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.</p> <p>10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.</p> <p>10.5.9.C—Identify and apply practice strategies for skill improvement.</p> <p>10.5.9.F—Describe and apply game strategies to complex games and physical activities.</p> <p><u>Objectives/Assignment</u> Students will engage in pickleball activities.</p> <p><u>Upcoming event</u> None</p>	<p>10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement.</p> <p>10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.</p> <p>10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.</p> <p>10.5.9.C—Identify and apply practice strategies for skill improvement.</p> <p>10.5.9.F—Describe and apply game strategies to complex games and physical activities.</p> <p><u>Objectives/Assignment</u> Students will engage in pickleball activities.</p> <p><u>Upcoming event</u> None</p>	<p>10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement.</p> <p>10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.</p> <p>10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.</p> <p>10.5.9.C—Identify and apply practice strategies for skill improvement.</p> <p>10.5.9.F—Describe and apply game strategies to complex games and physical activities.</p> <p><u>Objectives/Assignment</u> Students will engage in pickleball activities.</p> <p><u>Upcoming event</u> None</p>	<p>10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement.</p> <p>10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.</p> <p>10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.</p> <p>10.5.9.C—Identify and apply practice strategies for skill improvement.</p> <p>10.5.9.F—Describe and apply game strategies to complex games and physical activities.</p> <p><u>Objectives/Assignment</u> Students will engage in pickleball activities.</p> <p><u>Upcoming event</u> None</p>	<p>10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement.</p> <p>10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.</p> <p>10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.</p> <p>10.5.9.C—Identify and apply practice strategies for skill improvement.</p> <p>10.5.9.F—Describe and apply game strategies to complex games and physical activities.</p> <p><u>Objectives/Assignment</u> Students will engage in pickleball activities.</p> <p><u>Upcoming event</u> None</p>
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